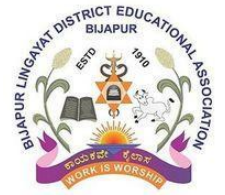




EST.196

**BLDE Association's
New Arts College, Tikota
Dist. Vijayapura – Karnataka State
(Accredited with 'B' Grade by NAAC)**



Affiliated to Rani Channamma University, Belagavi

Email: nac_tikota07@yahoo.co.in Website: www.bldeanacct.ac.in

Phone No: 08352-231932

Mobile No: 9448972457

BEST PRACTICES OF THE COLLEGE

In view of its Vision and Mission, our institution has been striving to provide quality education to the rural youth. For attaining its noble objectives, it has been adopting various innovative and effective teaching-learning processes regularly. The following are two best practices successfully implemented by our institution.

Best Practice No.1

1. Title of Practice

“Awarding Cash Prizes to Meritorious Students”

2. Objectives of the Practice

The practice of awarding cash prizes to the toppers in various subjects has the following objectives.

- The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning.
- To motivate the students to involve in healthy competition with their classmates in studies.
- To inculcate the values of generosity and a sense of social responsibility among the students and faculty members.

3. Context of the Practice

The honesty, hard work and dedication of individuals have to be recognized and sincerely appreciated so that these noble qualities have to be adopted by all others. If possible, the monetary incentives have to be given along with the appreciation. The

material value of such monetary incentives may be negligible but their social value plays a significant role in inspiring many others. In this context, we are proud to say that our institution has had a long tradition of recognizing and rewarding the hard and sincere efforts of students in learning. So, the institution has a best practice of awarding cash prizes to the meritorious students/toppers in various subjects.

4. The Practice

- We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice.
- It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes.
- After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund.
- With the generous contribution from faculty members a fund of ₹ 70,000/- is collected and kept as fixed deposit in the local cooperative credit society.
- Annual interest earned on this deposit, approximately ₹ 3,900/- is to be distributed as cash prize for meritorious students.
- Along with this amount, the college sponsors every year ₹ 3,600/- cash prizes for Toppers to the college.
- Apart from this, the Department of Geography sponsored a cash prize of ₹ 1000/- in the academic year 2018-19. In addition to this, the Faculty members of other Departments have voluntarily sponsored cash prize of ₹ 5,500/- from the academic year 2019-20.
- Thus, the aggregate amount of ₹ 14,000/- (Fourteen thousand rupees only) will be distributed as cash prizes among the meritorious students.
- We select the students securing highest marks in various subjects as meritorious.
- These cash prizes are announced in the Orientation Programme conducted for newly enrolled students at the beginning of the academic year and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year.

5. Evidence of Success

There is an improvement noticed in the academic performance of the students. Many students whose entry level score was low, have recorded an increment in their score in the Internal as well as Semester-end examinations. This practice has created a healthy competition in the field of studies among the students. Many faculty members are also inspired by this practice and are voluntarily sponsoring cash prizes to the toppers in their respective subjects. Many poor students who got these prizes have expressed their gratitude as it helped them to purchase books for further studies.

6. Problems Encountered and Resources Required

Since the college is located in an economically and educationally backward rural area,

it is facing many problems in implementing this practice more effectively. The first problem encountered is the collection of funds. The local community which consists of majority of BPL and Labor class families, is not in a position to sponsor sufficiently big amount of cash deposits towards the prizes. Hence, the fund collected so far is not sufficient to provide adequate financial assistance to the awardees.





Best Practice 2

1. Title of the Best Practice

“Bridge Courses for New Entrants”

2. Objectives of the Practice

- Introducing the basic concepts of a subject to the new learners
- Bridging the gap between previous learning and the present one
- To enable the new learners to cope up with the existing learners

3. The Context

There is usually a significant gap between the Secondary and Higher education systems in India. In Karnataka, the PU Board prepares and regulates a common curriculum for all Secondary Education Courses in the entire state. But in the case of Higher Education, each University follows its own independent curriculum. Hence the students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier. Moreover, the students of Arts and Science streams can opt for UG Programme in Commerce. Similarly the students who studied Science and Commerce at their Secondary level can take admission to UG Programme in Arts. In such situation the Bridge Course is inevitable for the students to cope up with the new Subjects or Disciplines. In this context, our institution has adopted the Practice of conducting Bridge Courses every year.

4. The Practice

The Bridge Courses have been regularly conducted by many Departments every year. But some Departments conduct such courses whenever the need arises. Students who are from Non-Commerce and Non-Arts background or students who did not pursue particular subjects at their PUC Level have to undergo the Bridge Courses. The Departments of Commerce, Statistics, Economics, Political Science, Sociology, Geography and Education have been conducting the Bridge Courses regularly. Usually these courses are conducted before the commencement of regular classes at the beginning of Academic Year. These courses will be conducted for one or two weeks' duration. The basic concepts and subject-matter of the new Course, its question paper pattern, evaluation method etc., will be dealt with during the Bridge Course. There will be brief syllabus and time-table for such course prepared by the concerned Departments. The students' attendance is taken compulsorily. The IQAC guides all the Departments in conducting these courses and regularly monitors the progress. After the completion of the Bridge Courses, the concerned Departments have to submit its Report to the IQAC for records.

5. Evidence of Success


The practice of conducting Bridge Course has been found successful in accomplishing the objectives set before implementation. The new entrants who undergo Bridge Courses are found satisfied about the course and have sincerely expressed that all queries are

successfully clarified and they now completely free from the anxiety which they had before attending the Bridge Courses. Further, the success of these courses is also reflected in the academic performance of students in their internal as well as semester-end examinations. The results of the students have been a continuous hallmark of their capabilities as well the success of the Bridge Courses.


6. Problems Encountered and Resources Required

The Practice of conducting Bridge Courses in the institution usually has not confronted with any serious problems. But the following are few of the challenges faced in implementing this practice effectively.

- Since most of the students belong to economically and educationally underprivileged families, their learning abilities are very poor. Hence, it is difficult to teach the simple concepts effectively to such students.
- Due to their poor family background, the students' attendance is poor.
- As a consequence of lockdown imposed due to COVID-19 pandemic, the regular classes were suspended for long period during which the Bridge Courses could not be conducted effectively.



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**DEPARTMENT
OF
STATISTICS**

BRIDGE COURSE REPORT

SYLLBUS FOR BRIDGE COURSE

I. Descriptive statistics.

- Definition of statistics, Origin of statistics,
- Meaning, Advantages, Function of statistics.
- Relation between statistics and other subjects.

II. Basic Probability.

- Meaning of probability, Definition of probability.
- Use of probability.
- Example of probability.

III. Use of Electronic calculators, Statistical package on computer.

- How to use electronic calculators.
- Statistical package on computer.
- How the statistical packages are used in different fields.

IV. Employment Opportunities' in our subject.

- Finance
- Acturial science
- Health and Medicine – National Institute of Health.
- NGO –Data Without borders, mobile active.
- Statistical Investigator.
- Statistical Assistant (KPSC)
- Indian statistical Service(ISS),UPSC.
- Software Marketing – Microsoft, SAS,SPSS, R-Programming.
- International Organization –UNO, Census Bureau.
- Indian Institute of Population Studies(IIPS).
- CSO, NSO.
- Competitive World.

TIME SCHEDULE

Class	Date	Time	Description
B.A.-I Semester	6-1-2021	1.45pm To 2.45pm	Descriptive statistics
	7-1-2021	1.45pm To 2.45pm	Descriptive statistics
	8-1-2021	1.45pm To 2.45pm	Basic Probability
	9-1-2021	1.45pm To 2.45pm	Use of Electric Calculators, Statistical Package on Computer
	13-1-2021	1.45pm To 2.45pm	Employment Opprtunities in our subject


PRINCIPAL,
New Arts College,
Tikota. Dist: Vijayapur



B.L.D.E. Association's
NEW ARTS AND COMMERCE COLLEGE,
TIKOTA



DEPARTMENT OF GEOGRAPHY

**Bridge-Course for
BA Ist Semester**

Topic:

BASICS OF GEOGRAPHY

By,

**Shri. R.B.Sirasangi,
Shri.B.B.Kumbhar
Asst. Professor
Dept. of Geography**

2018-19



B.L.D.E. Association's
NEW ARTS AND COMMERCE COLLEGE, TIKOTA



DEPARTMENT OF GEOGRAPHY

SYLLABUS

BASICS OF GEOGRAPHY

Definitions of Geography,
Meaning of Geography,
Nature of Geography ,
Scope of Geography and
Importance of Geography.



B.L.D.E. Association's
NEW ARTS AND COMMERCE COLLEGE, TIKOTA

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ANNIVERSARY
1919-2019

DEPARTMENT OF GEOGRAPHY
Bridge-Course for BA Ist Semester
Subject; Basics of Geography
Students Attendance-2018-19

Sl.No.	Name of the Students							
29	Rekha Narale	R. R. narale	R. R. narale	R. R. narale	R. R. narale	R. R. narale	R. R. narale	R. R. narale
30	Roopa Gulaganvi	Ru	Ru	Ru	Ru	Ru	Ru	Ru
31	Sandeep Shinde	S. C. Shinde	S. C. Shinde	S. C. Shinde	S. C. Shinde	S. C. Shinde	S. C. Shinde	S. C. Shinde
32	Sangita S Konnur	S. S. Konnur	S. S. Konnur	S. S. Konnur	S. S. Konnur	S. S. Konnur	S. S. Konnur	S. S. Konnur
33	Savitri Dhanagond	S	S	S	S	S	S	S
34	Shivanand A Kate	Sh	Sh	Sh	Sh	Sh	Sh	Sh
35	Suneel Mole	S. Mole	S. Mole	S. Mole	S. Mole	S. Mole	S. Mole	S. Mole
36	Sunil N Kotyal	S. N. Kotyal	S. N. Kotyal	S. N. Kotyal	S. N. Kotyal	S. N. Kotyal	S. N. Kotyal	S. N. Kotyal
37	Suresh Vijapur	S. M. V. Japur	S. M. V. Japur	S. M. V. Japur	S. M. V. Japur	S. M. V. Japur	S. M. V. Japur	S. M. V. Japur
38	Teli Daneshwari Bheemarao	A	A	A	A	A	A	A

H. C. PRINCIPAL,
New Arts College,
Tikota. Dist: Vijayapur